

Schedule & Process

Engagement Strategy

External Outreach

Internal Outreach

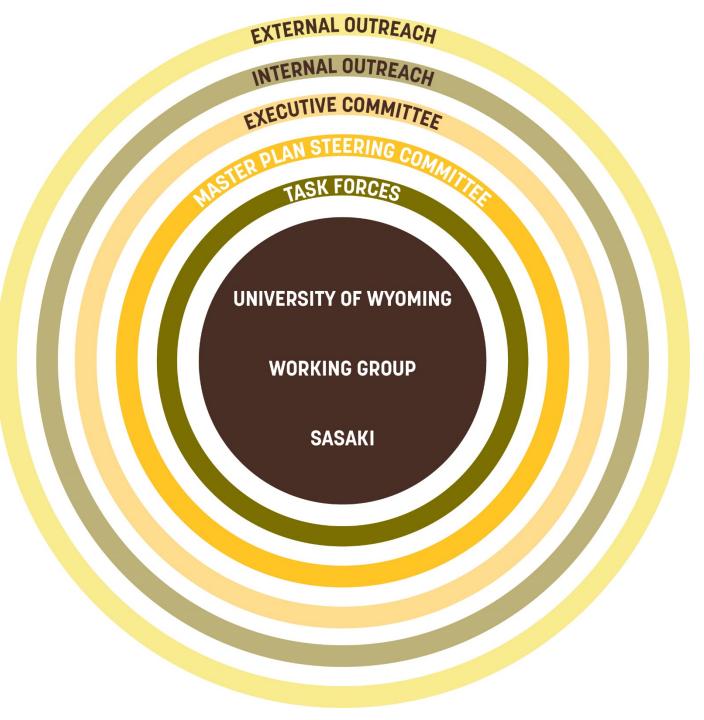
Executive Committee

Master Plan Steering Committee

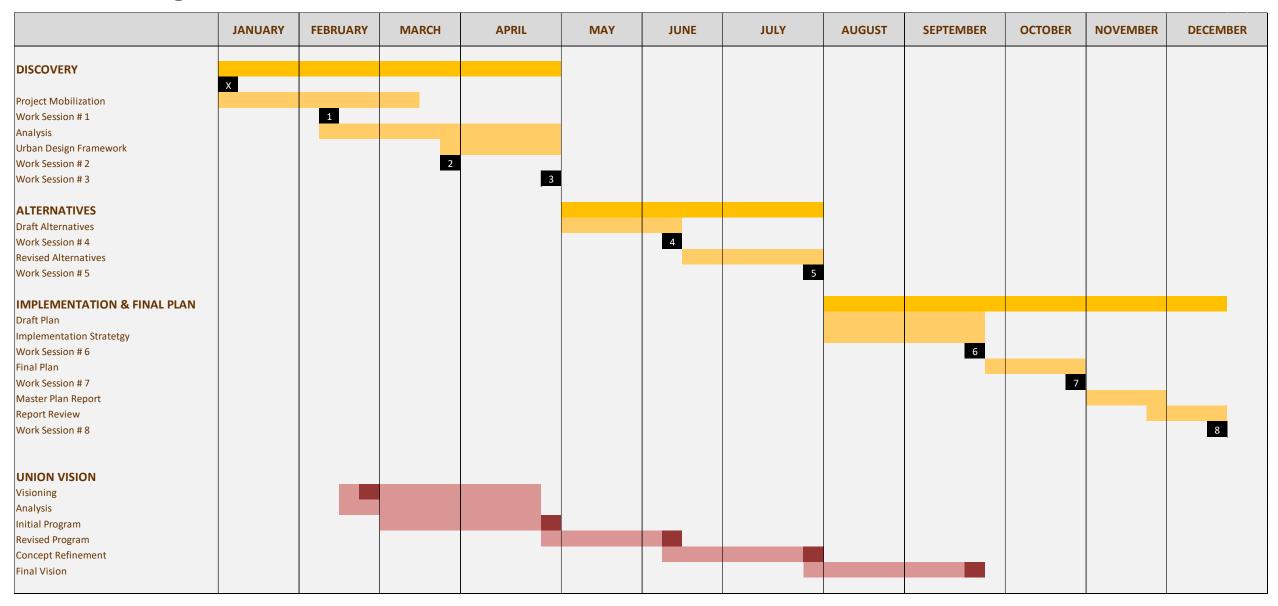
Task Forces

- Campus Design
- Mobility
- Infrastructure, Facilities & Land Management
- Intercollegiate Athletics, Health, and Wellness
- Learning Environments
- Scholarship & Research
- Student Life

Working Group



Planning Schedule



Statewide Outreach Itinerary

Five-day statewide immersion tour

Visits in Sheridan and Rock Springs

Drive from Sheridan to Rock Springs to experience the Wyoming landscape

Three-days on-campus in Laramie



Support Strategic Plan Goals

GOAL 1: Join together as an intellectual community already renowned for its regional, national and global relevance and impact by fostering and rewarding excellence in teaching, scholarship, innovation and creative endeavor.

GOAL 2: Inspire students to pursue a productive, engaged and fulfilling life and prepare them to succeed in a sustainable global economy.

GOAL 3: Improve and enhance the health and well-being of our communities and environments though outreach programs and in collaboration with our constituents and partners.

GOAL 4: Assure the long-term strength and stability of the university by preserving, caring for and developing human, intellectual, financial, structural and marketing resources.



Topical Areas

01

02

03

04

05

Process & Engagement

Planning Foundation

Campus Design

Mobility

Learning Environments

06

07

08

09

10

Scholarship & Research

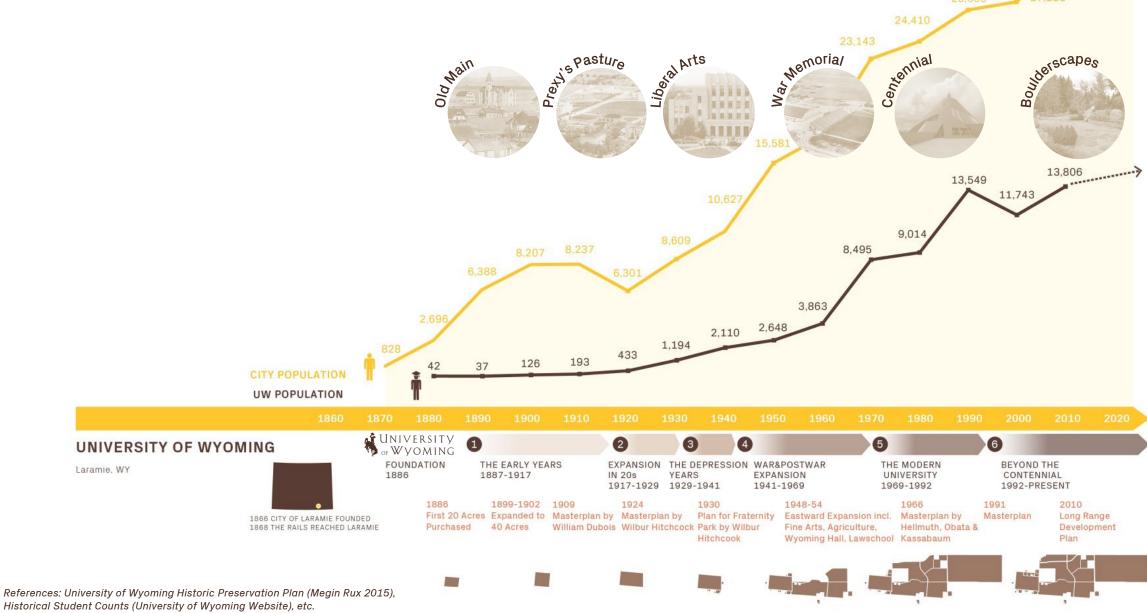
Intercollegiate
Athletics, Health,
& Wellness

Student Life

Infrastructure, Facilities, & Land Management Development Framework

Campus History

Campus History



References: University of Wyoming Historic Preservation Plan (Megin Rux 2015),

20 acres 1 students/acre 3 students/acre 2 students/acre 19 students/acre (1890)

40 acres (1900)

62 acres (1920)

96 acres (1937)

240 acres 8 students/acre (1948)

785 acres 16 students/acre (2018)

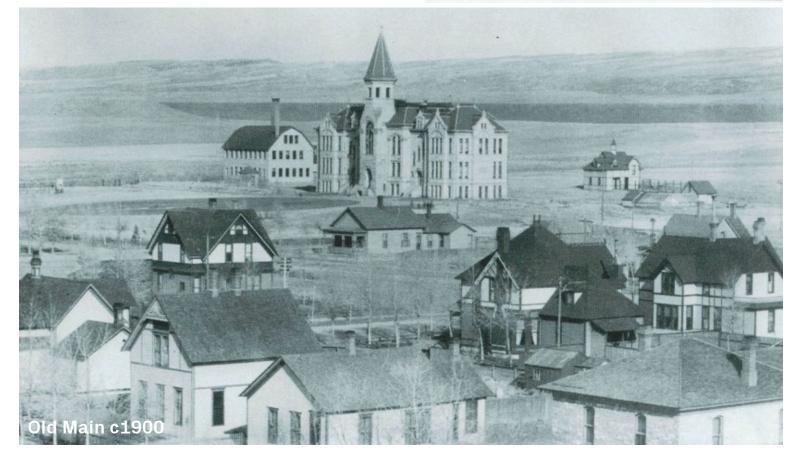
The Early Years (1887-1917)

- "And in the midst the tower rose like a beacon light."

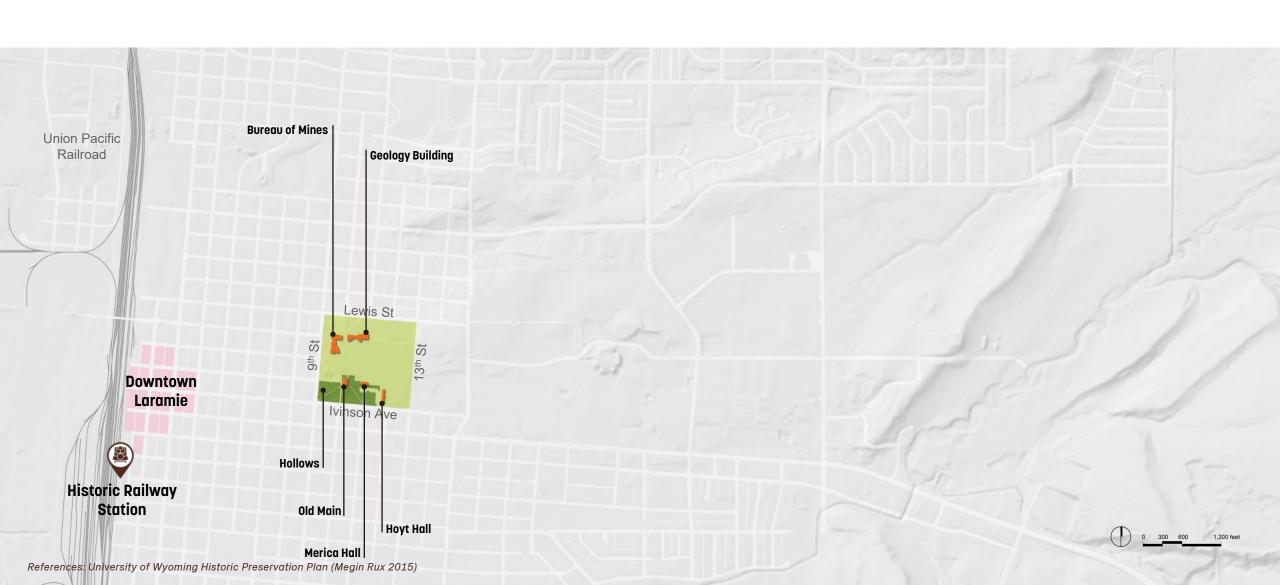
 (Dr. Grace Raymond Hebard, 1891, HPP p. 21)
- 20 acres to start; grew to 40 acres
- Grew rapidly, if not steadily, all while Wyoming was still a territory
- 160 trees planted Arbor Day 1897
- University Hall, Mechanical Arts, Gym, Armory, Women's Hall (Merica), Normal School
- 1909 invite W. Dubois (Hoyt Hall Alumni House) to submit a plan for all future buildings





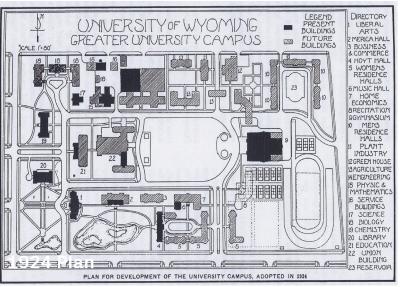


The Early Years (1887-1917)



Expansion in the Twenties (1917-1929)

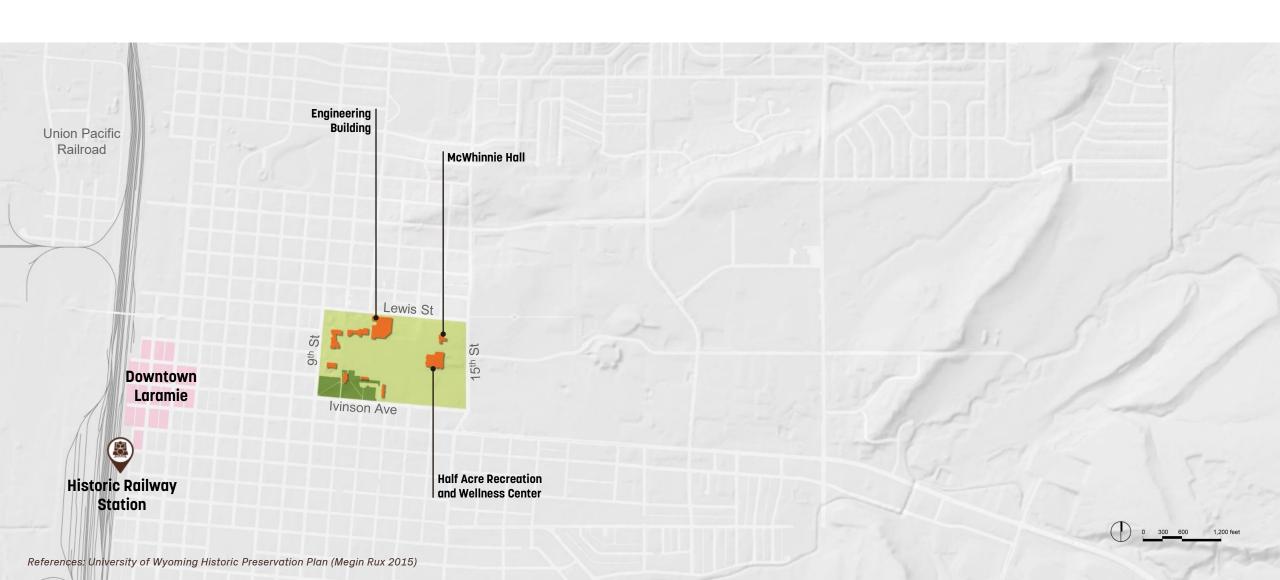
- "Athletic field became a parade ground and the [gym] a barracks." (HPP, p. 26)
- Growing fine arts program as well as a demonstration rural school
- Transformation into a "traditional college campus" landscape
- 1923 sandstone quarry donated by Sen. F. E. Warren
- 1924 plan promised UW growth
- 1925-1929 economy weakened and strains felt at university – growth not realized to potential







Expansion in the Twenties (1917-1929)



The Depression Years (1929-1941)

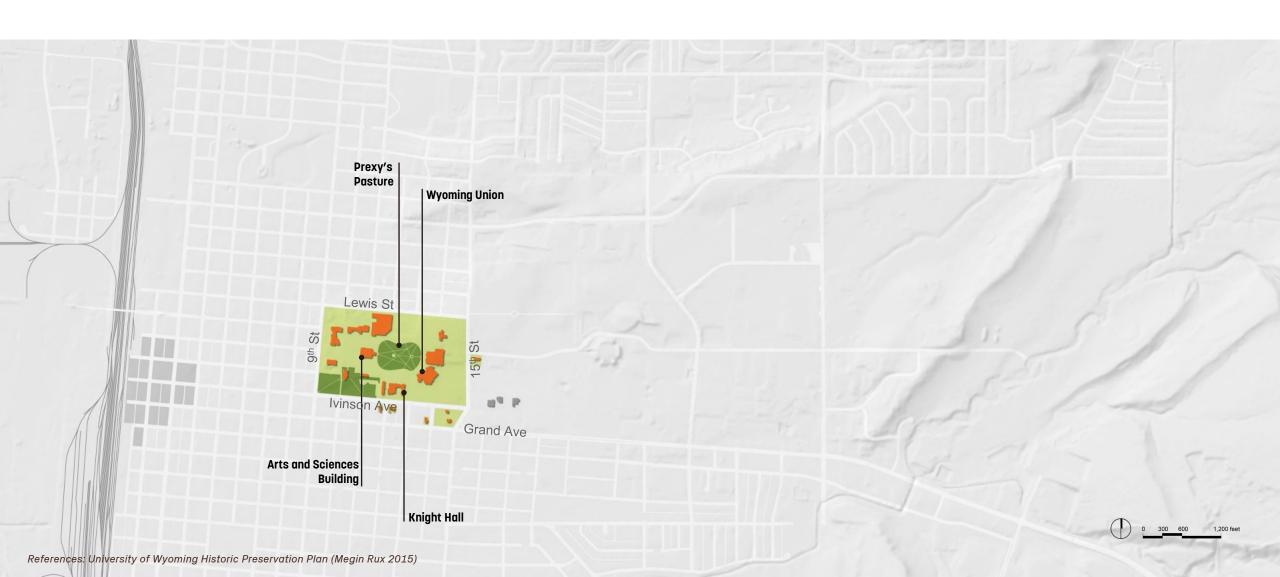
- 1,400 enrollment in fall of 1931
- 1930 plan for Fraternity Park: only one sorority building for most of the decade
- 1931 building suspended
- 1936 Liberal Arts Building with PWA funding
- 1939 Wyoming Union "suggestive of the natural phenomena of Wyoming"
- 1939 to stimulate construction at Fraternity Park, reduction of two rows of houses to one







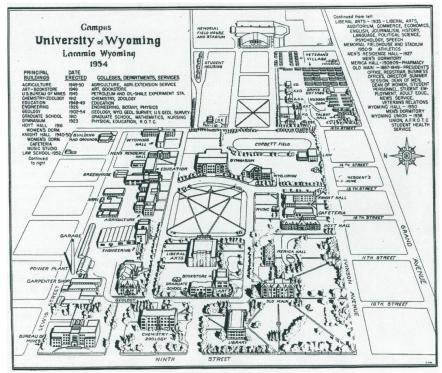
The Depression Years (1929-1941)

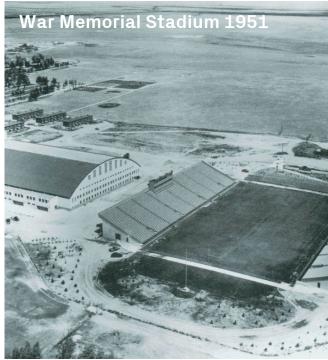


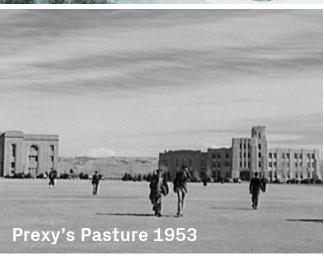
War & Postwar Expansion (1941-1969)

- 1,200 men in uniform on campus
- 1940 Cowboy Dorms (barracks)
- 1942 acquisition of land east of 15th St. (15th and Grand)
- 1946 plans for a new football stadium and fieldhouse (both structures to memorialize UW's war casualties) – campus at 240 acres
- Renovations/surge of construction
- Library, law, ag, ed, plant, recreation area, dorms, dining
- Dramatic contrast in style (new v. old)









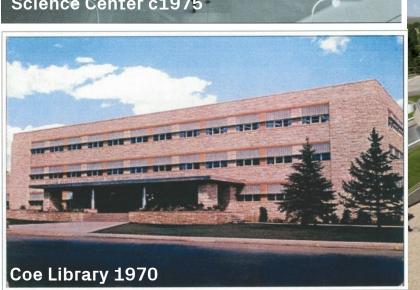
War & Postwar Expansion (1941-1969)



The Modern University (1969-1992)

- Construction of housing on "east campus" – completely removed from the core for the first time in UW history
- Additions on Engineering building, Agriculture, and Library Annex and Plaza
- Corbett PE Building and Arena Auditorium
- 1992 campus begins to extend around east side of Greenhill Cemetery with construction of Centennial Complex and Animal Science/Molecular Biology









The Modern University (1969-1992)



Beyond the Centennial (1992-Present)

- 1990s slow in development pick up in early 2000s
- Development north of Willett Dr.
- Lewis St. development with Anthropology, Enzi STEM, Berry Center, Engineering Ed and Research, Energy Research Institute, and other new buildings
- Parking removed from Prexy's Pasture
- Introduction of Boulderscapes
- High Altitude Training Center

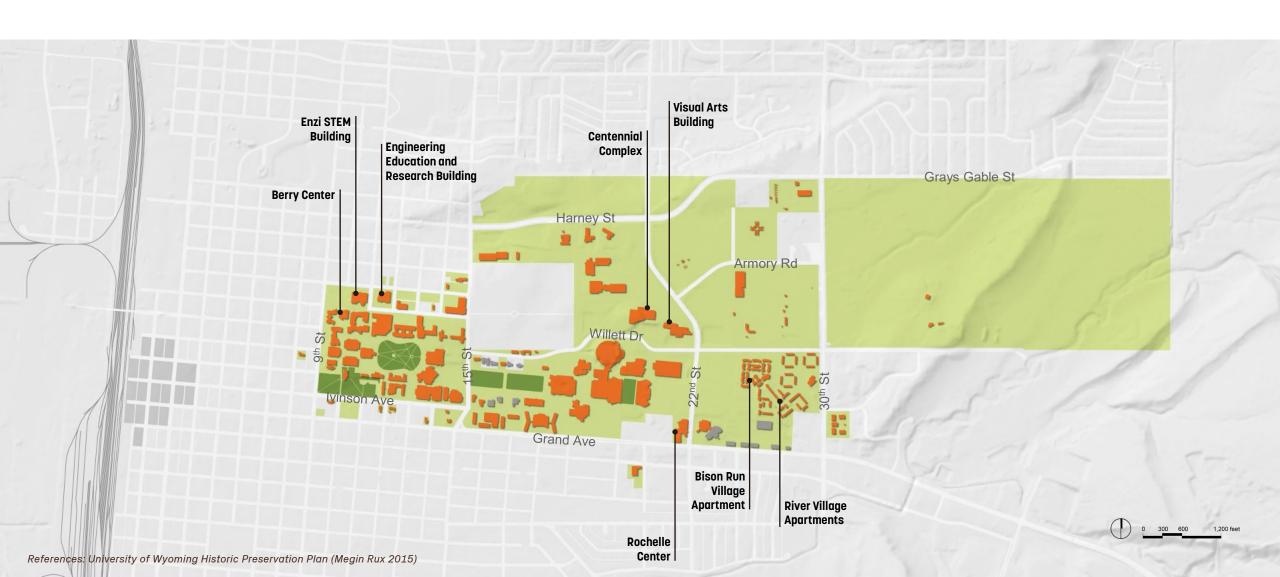






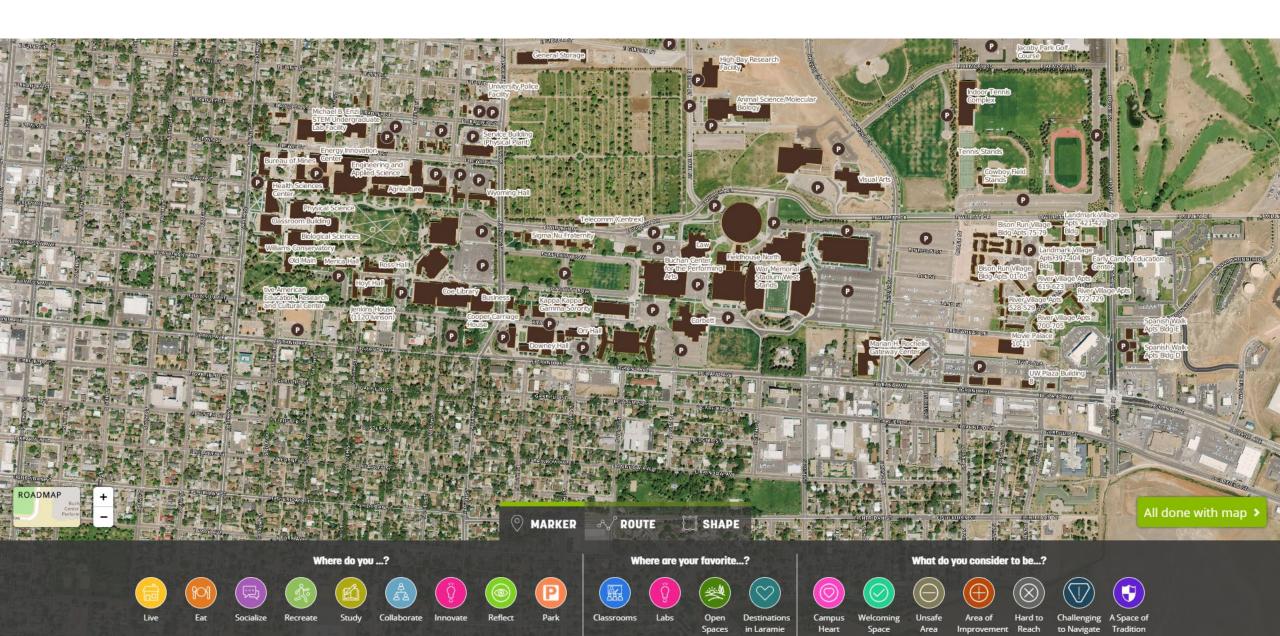


Beyond the Centennial (1992-Present)

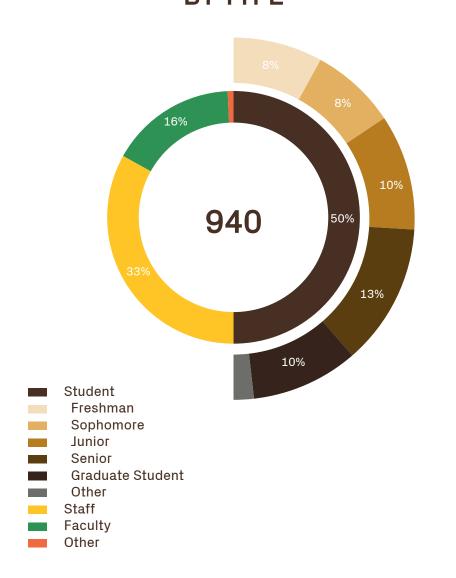


Surveys

MyCampus Survey



MyCampus Survey - Summary BY TYPE

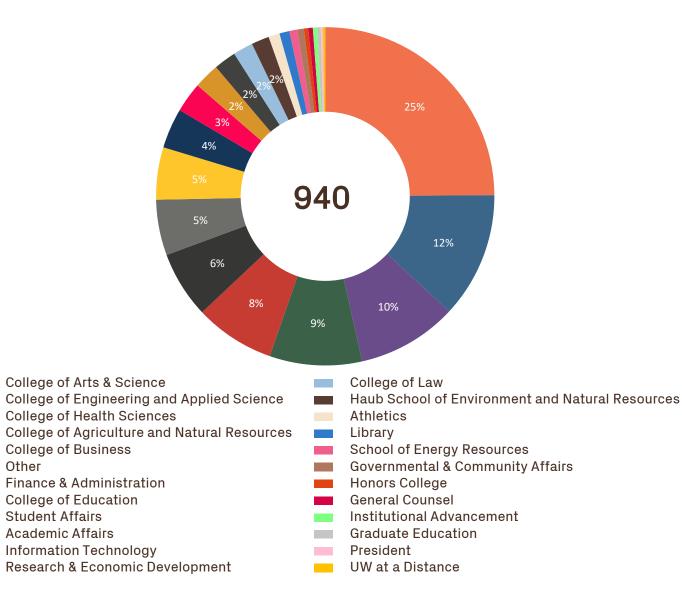


Other

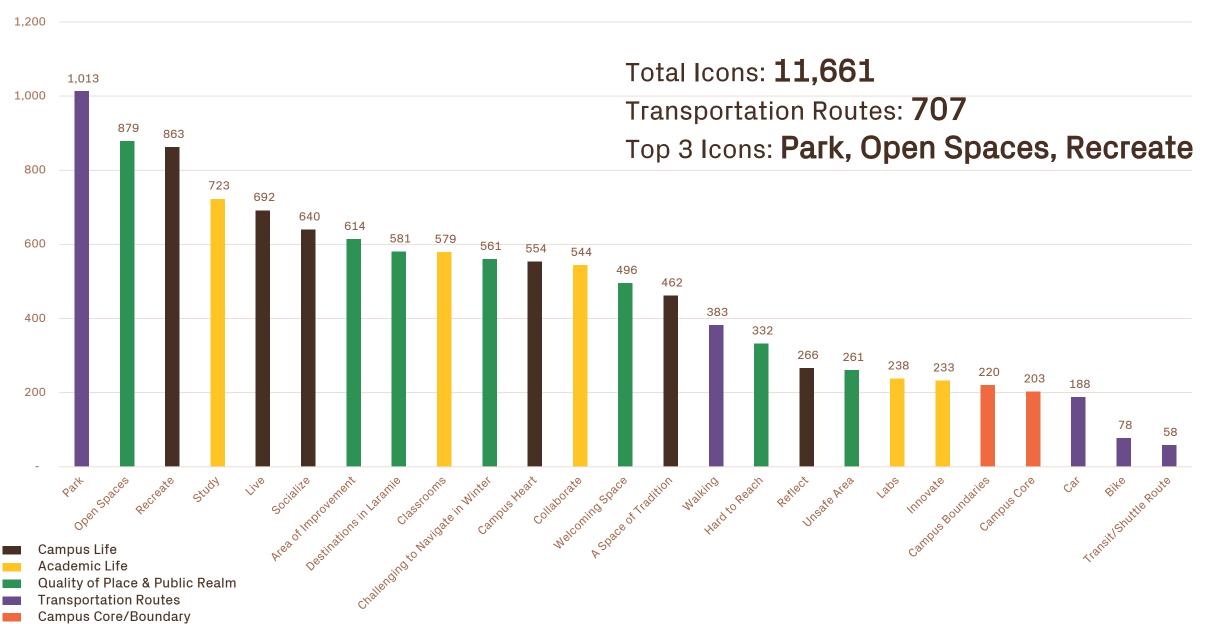
Student Affairs

Academic Affairs

BY COLLEGE/DEPARTMENT

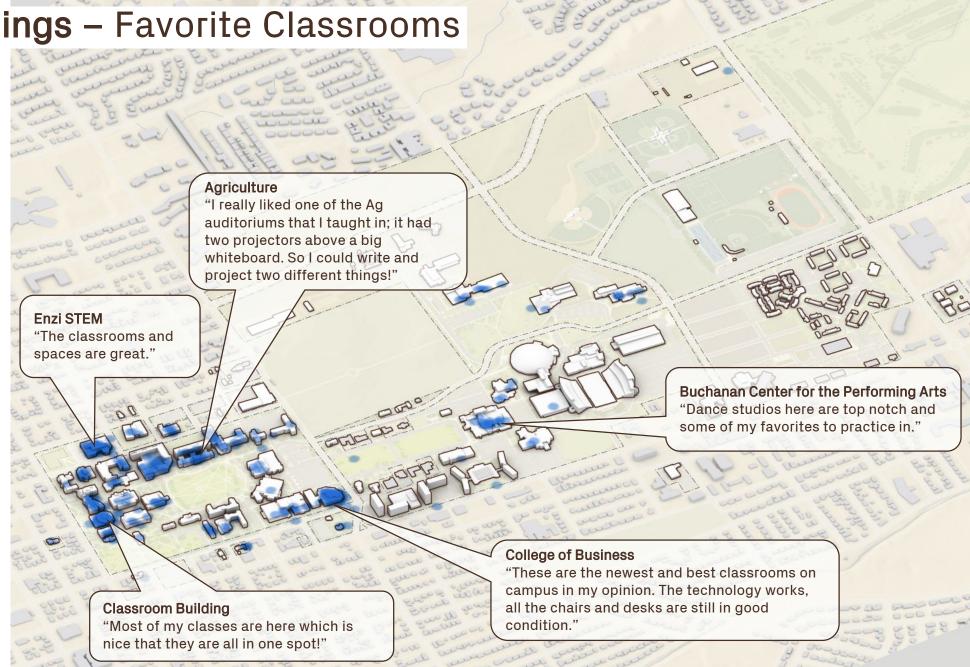


MyCampus Survey – Icon Count



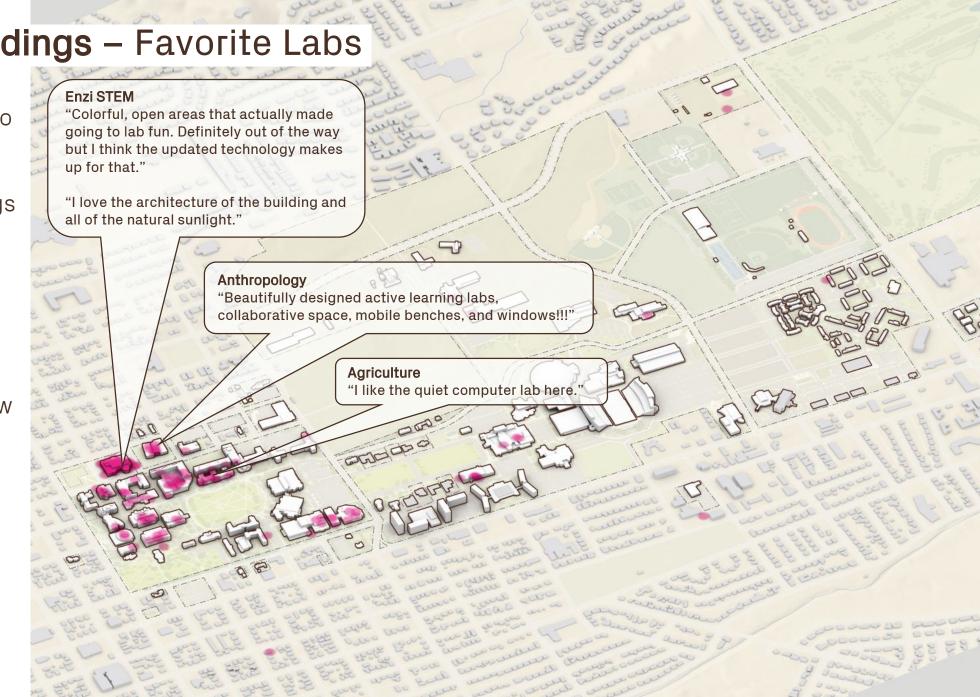
MyCampus Findings - Favorite Classrooms

- Favorite classrooms are concentrated in the West Campus
- Desire for flexible spaces with technology, outlets, places for group work, etc.
- Appreciation of active learning environments





- Favorite labs are also concentrated in the West Campus
- Labs in new buildings like Enzi STEM and the College of Business are particularly popular
- Some comments around the need for maintenance in a few buildings, e.g. Engineering



MyCampus Findings – Preferred Study Areas

- Many students like
 Coe Library which has
 spaces for quiet
 study and
 collaboration
- The desire for longer library hours was highlighted
- Distributed informal learning across campus core

Enzi STEM Laboratory

"I enjoy all the white boards and comfortable seating. Not many people want to walk all the way to Enzi, which makes it a perfect place to study."

Ag Building

"I like studying in the College of Ag because I am in close proximity to my professors and classmates if I need help. The downside is that the building is very old and does not have great areas to study or meet with people."

Engineering Building

"Wish there were more group study rooms."

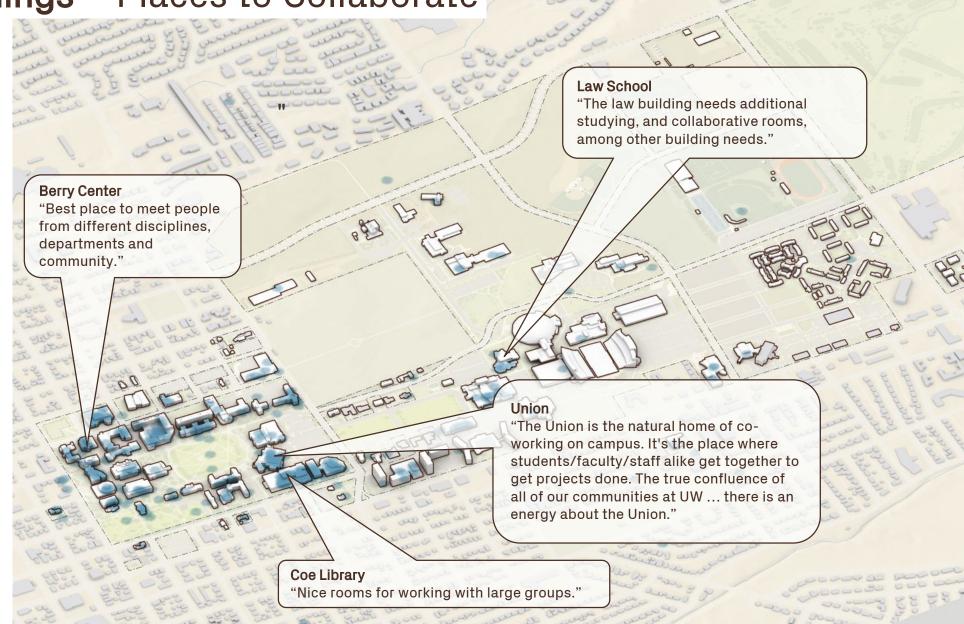
Conservatory

"The conservatory is always lovely and quiet, a perfect place to go in the winter when I need some green."

Coe Library

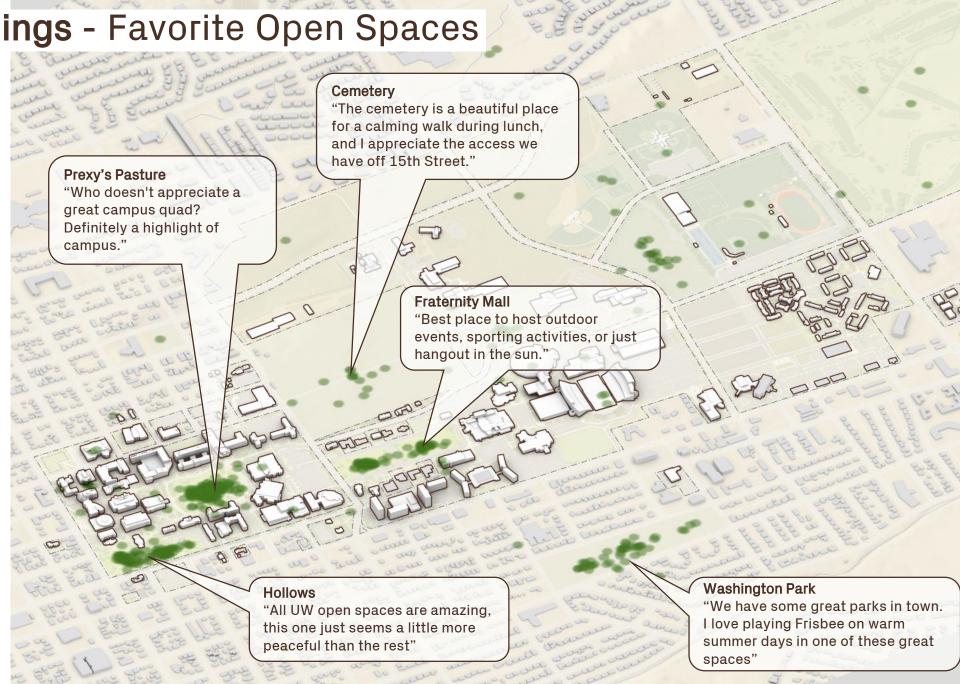
"I love to study here; I only wish the weekend had better extended hours to allow for non-traditional students who have assignments due on weekends." MyCampus Findings - Places to Collaborate

- Many students like Coe Library which has spaces for large group collaboration,
- Desire for more flexibility such as outlets and stable Wi-Fi
- Qualitative issues
 were identified in
 several buildings,
 such as heating and
 cooling are less
 desirable



MyCampus Findings - Favorite Open Spaces

- Prexy's Pasture is a popular campus open space
- Both the campus park and Fraternity Mall are also popular
- A number of comments cited the need for additional outdoor seating
- A few off-campus destinations such as Washington Park were highlighted



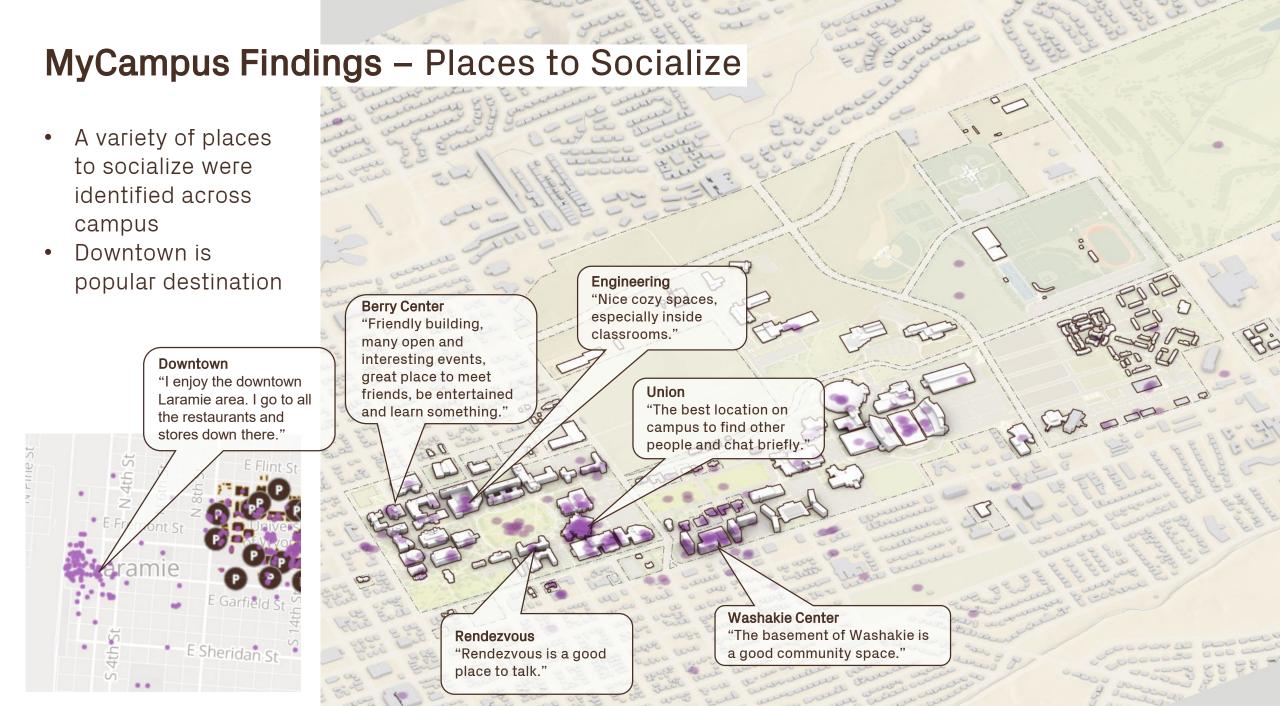
MyCampus Findings - Places to Recreate

Prexy's Pasture is a popular outdoor space for both the campus and Laramie community

Prexv's

Mutual use of campus and city outdoor places





MyCampus Findings - Places to Reflect

- Most places for reflection are located within the West Campus
- Places to reflect and favorite outdoor places tend to align
- Many students like the quiet study spaces at Coe Library

Conservatory

"I enjoy looking at the plant projects and it is quiet"

Arts & Sciences

"The building manager has stocked the window wells with pillows, and you can sit and enjoy a cup of coffee with a view of iconic Prexy's for hours on end, lazing away in between classes. *Sigh* so relaxing."

Wellness Center

"The Wellness Center is great!"

State Park

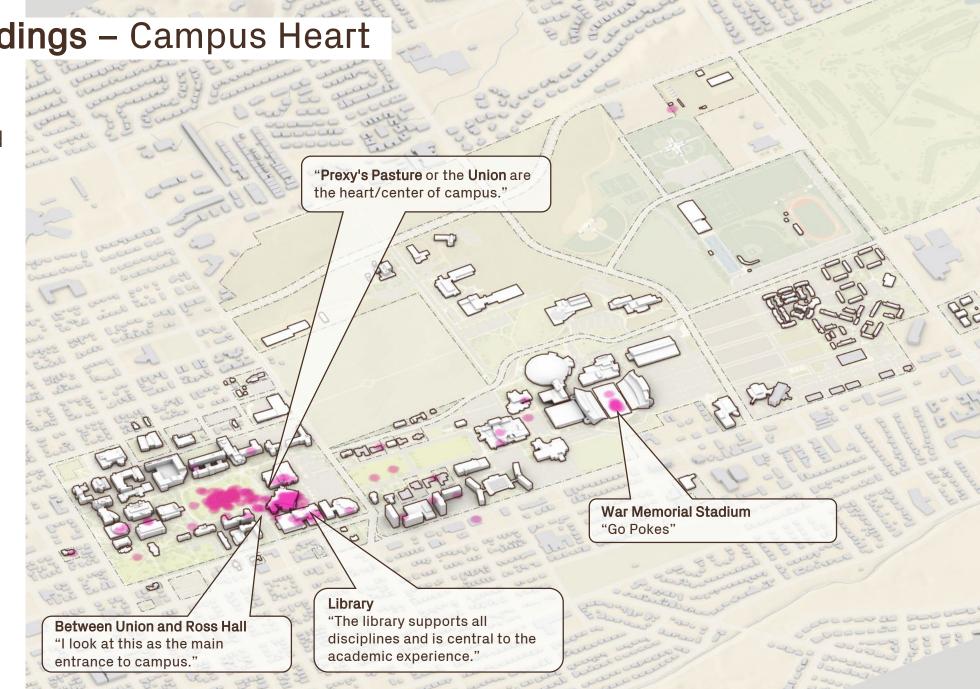
"These beautiful, idyllic pastures are the perfect places to sit and decompress after the day. Benches line the perimeters of sunken gardens, with a backdrop of some of the oldest buildings on campus."

Coe Library's Reading Room.

"Just go see it for yourself, no other words are necessary. Solid wood shelves, dim lighting, leather-bound books. Oh, and big, big picture windows overlooking a major thoroughfare."

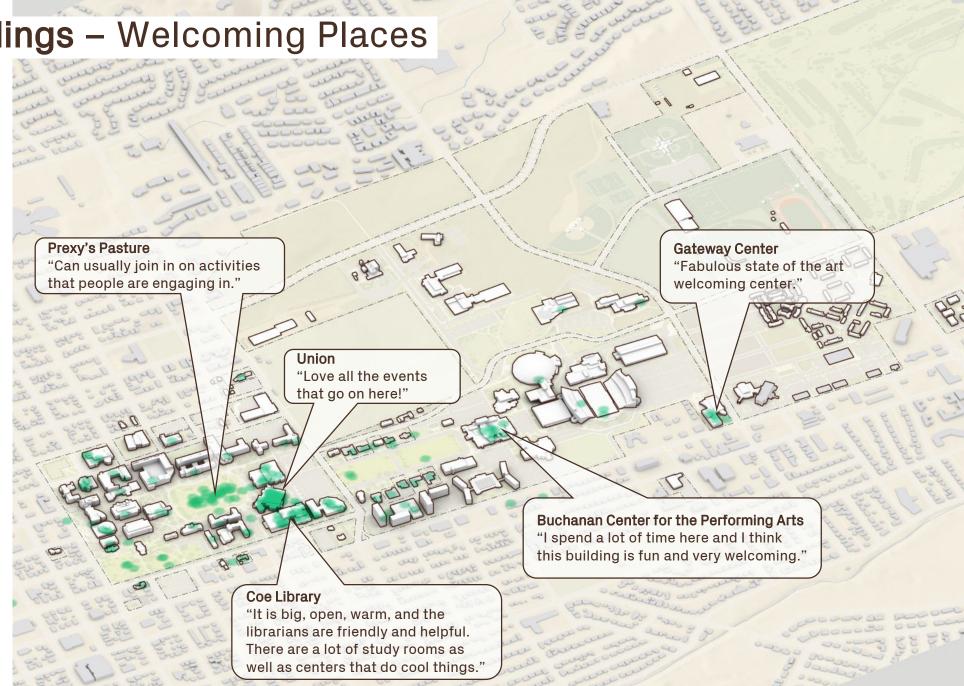
MyCampus Findings - Campus Heart

Campus heart concentrated around Prexy's Pasture and the Union



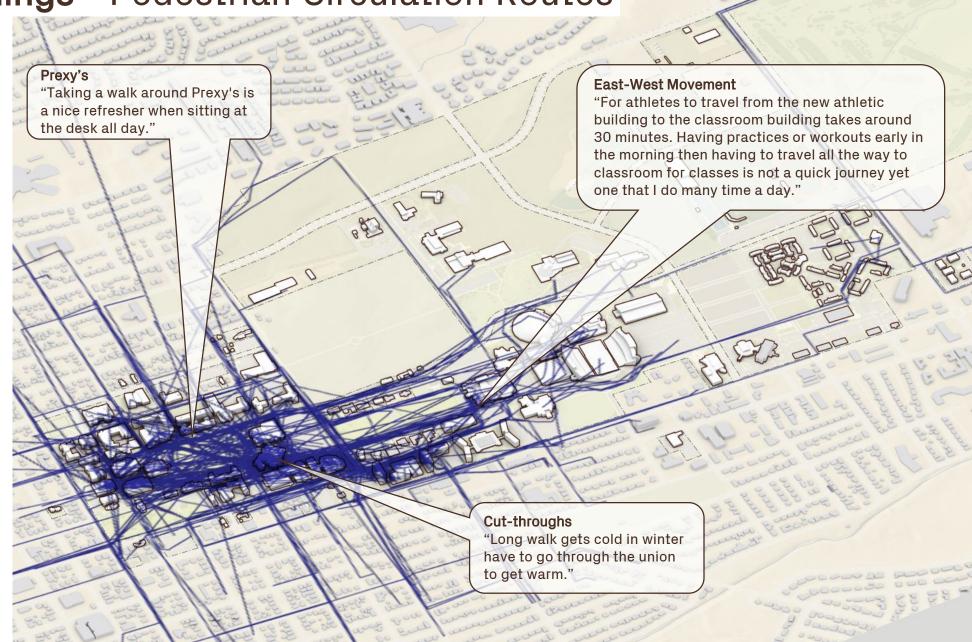
MyCampus Findings - Welcoming Places

Prexy's Pasture, the Union and Coe Library were all identified as welcoming places



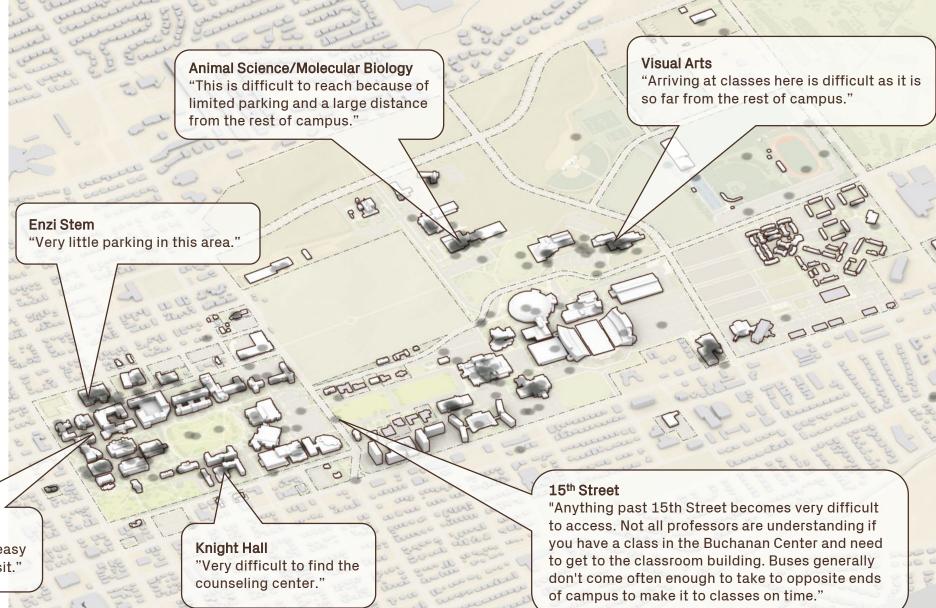
MyCampus Findings - Pedestrian Circulation Routes

- There is significant foot traffic through the West Campus and in particular, through Prexy's Pasture
- Issues with campus accessibility caused by the distance between the East and West
- Lack of connections between core facilities and main streets are identified



MyCampus Findings - Places that are Hard to Reach Facilities on East Animal Science/Molecular Biology

- Campus are harder to гeach
- Limited parking access contributes to perceptions of being hard to reach

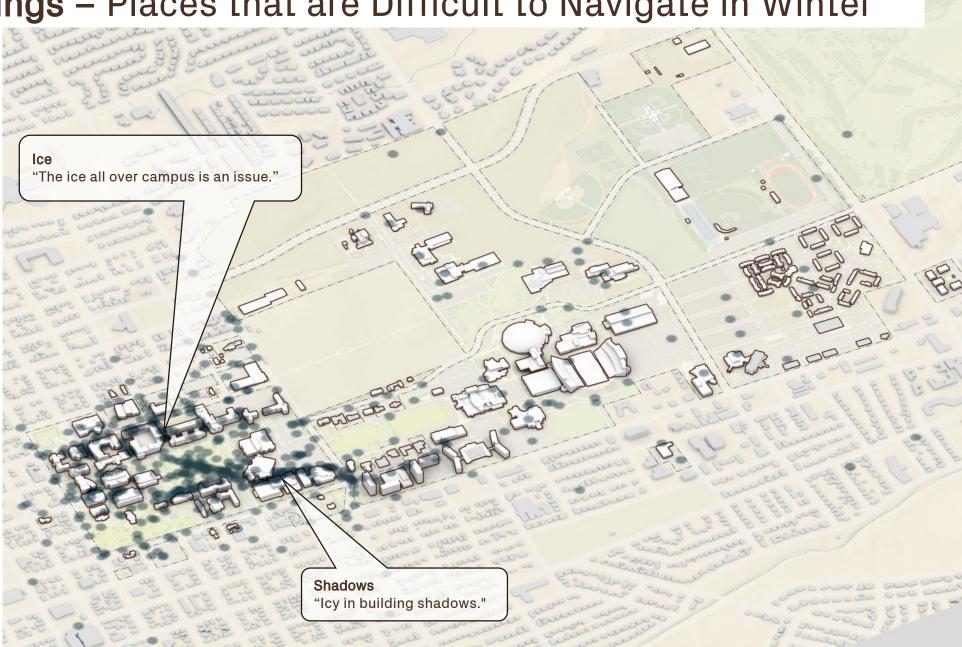


Geology Museum

"Dinosaur museum- not easy parking for families to visit."

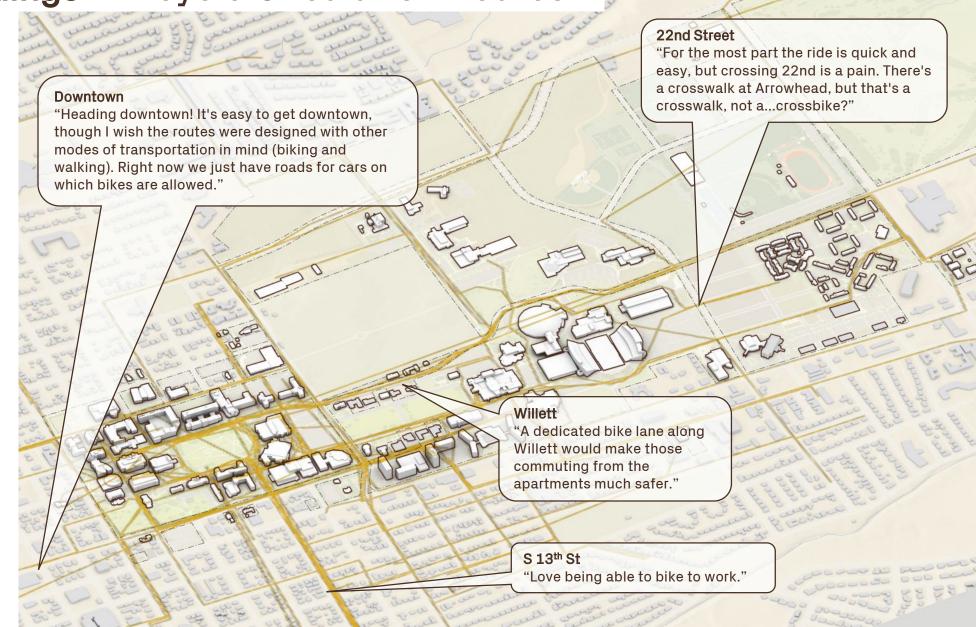
MyCampus Findings - Places that are Difficult to Navigate in Winter

- Ice surfaced as the primary navigational challenge
- The desire for improved snow removal was highlighted
- Shade and impacts on ice



MyCampus Findings - Bicycle Circulation Routes

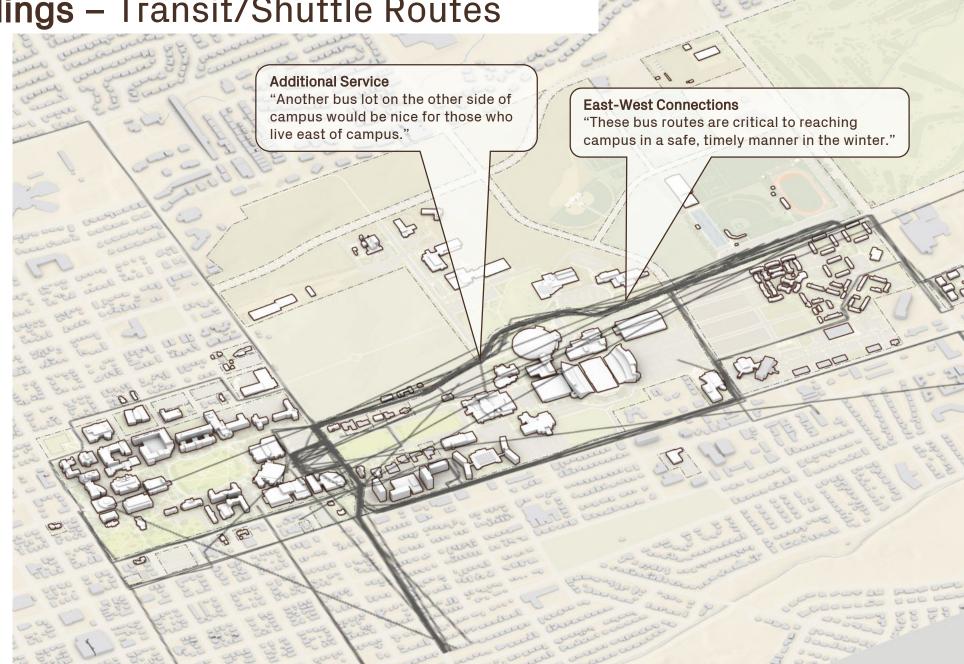
- 13th Street emerges as a popular cycling route
- Positive comments about cycling to campus
- Interest in improved bicycle access to downtown



MyCampus Findings - Transit/Shuttle Routes

 The need for convenient eastwest routes was highlighted

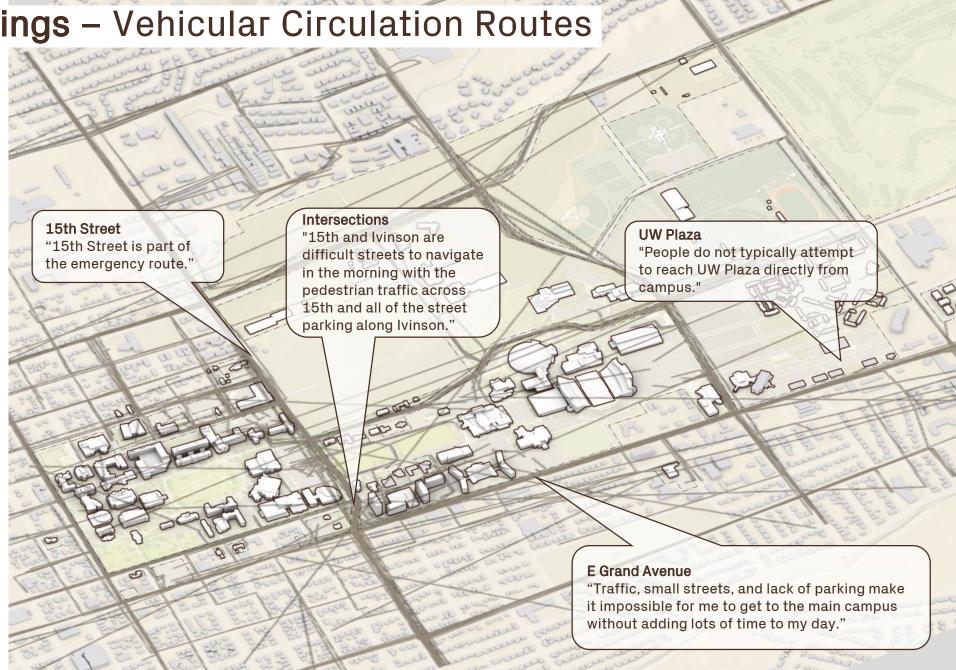
 Frequency of services was identified as a concern



MyCampus Findings - Vehicular Circulation Routes

The importance of 15th as a campus and urban street was highlighted

22nd, Willett, Harney and Grand are also well used



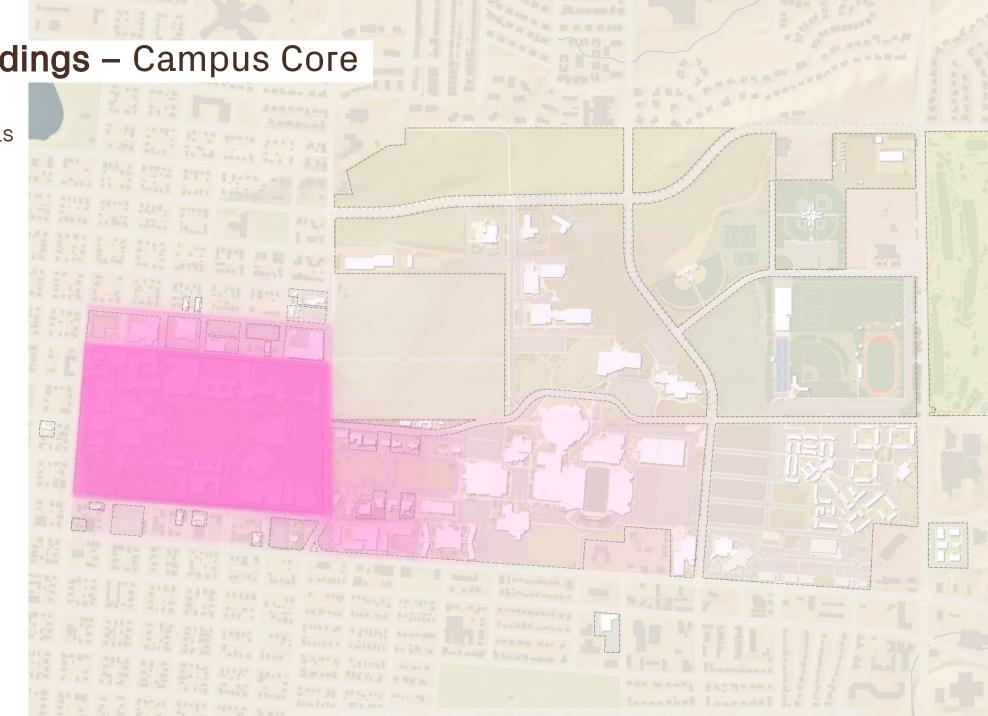
Campus Structure

Historical core

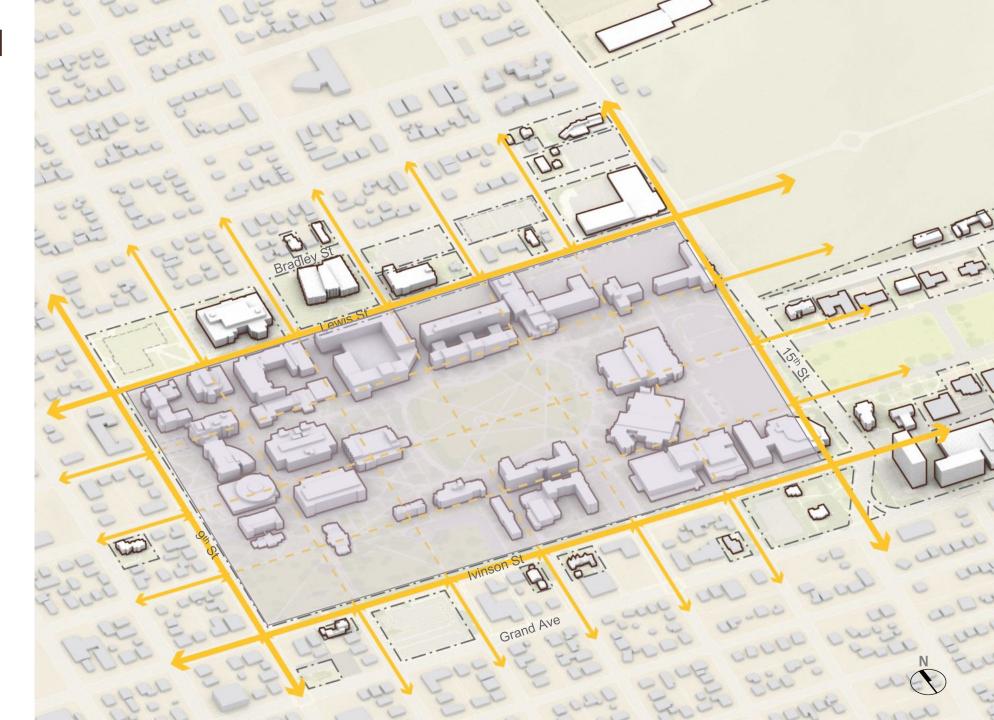


MyCampus Findings – Campus Core

The campus core was generally defined by 9th, 15th, Ivinson and Lewis



Virtual City Grid



Outdoor Room



Key Buildings



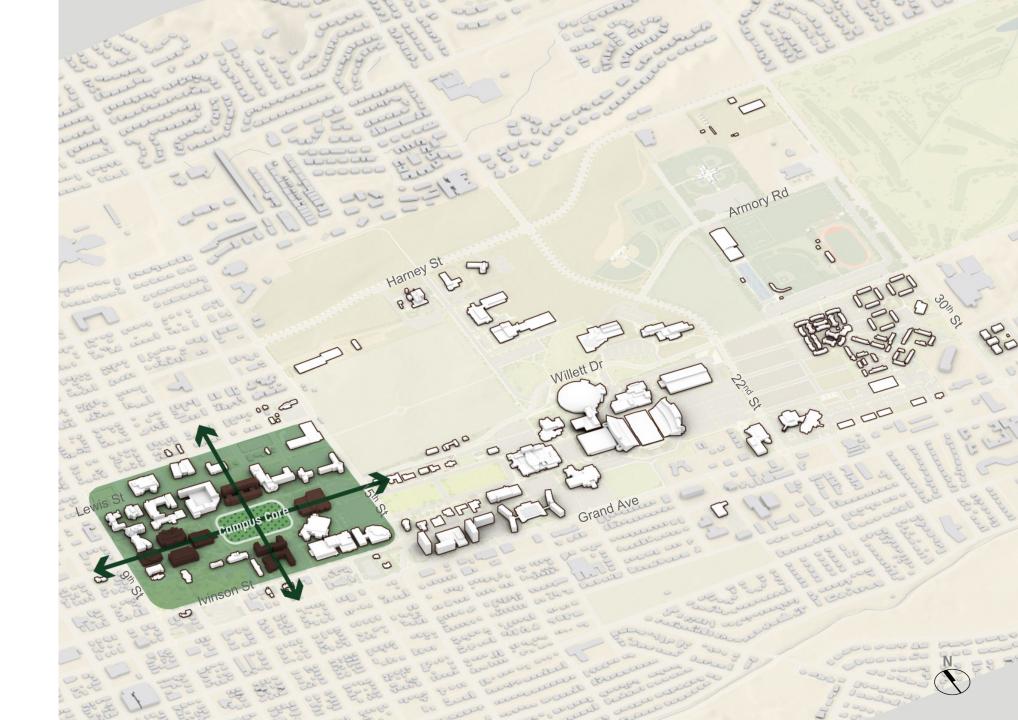
Access



Block the Grids



Historical core axis



Expansion axis



15th street

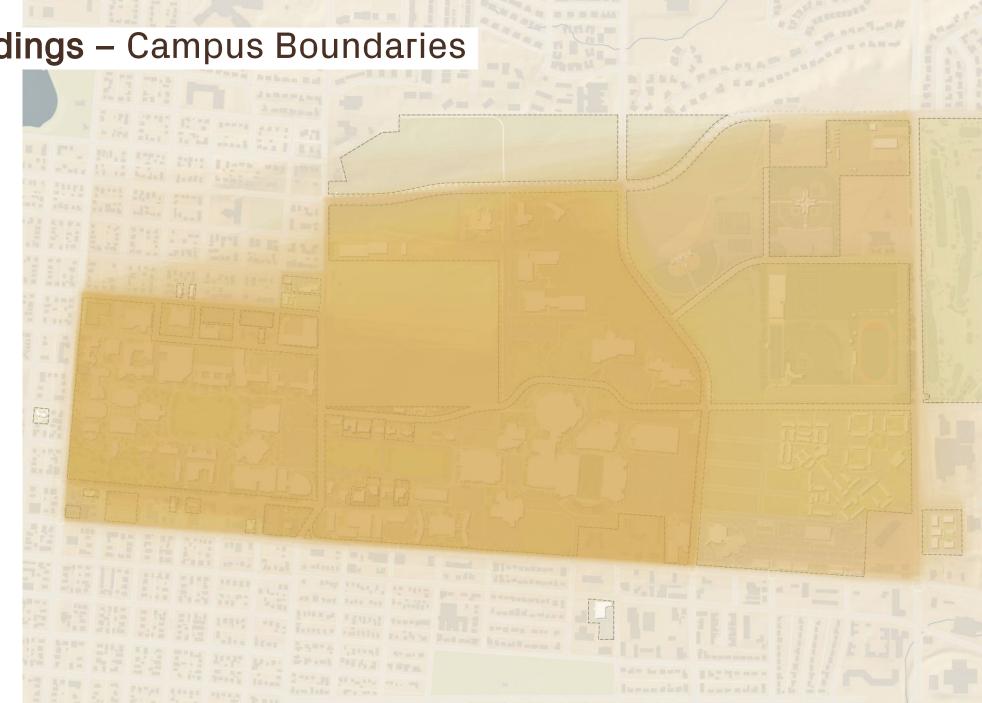


Contemporary expansion



MyCampus Findings – Campus Boundaries

The perceived campus boundaries are generally considered to be 9th, 22nd, Grand, and Harney



Activity

Activity

If the Campus Master Plan could address three things only, what would they be?

Please describe the vision for the University of Wyoming campus, looking 20-years out?

